**Открытый урок по теме « Как много мы знаем о Великобритании?» 6 класс.**

**Тема урока:** Как много мы знаем о Великобритании.

**Тип урока:** Обобщающая лекция.

**Основная дидактическая задача:** Применение знаний в комплексе по теме урока.

**Планируемые результаты:**

1. **Личностные:**

- воспитывать умение работать в группе, парах, прислушиваться к мнению одноклассников;

- развивать интерес и уважение к культуре другого народа;

- воспитывать интерес к учению и формирование познавательной активности.

1. **Метапредметные:**

- формировать умение сравнивать, анализировать;

- расширять лингвистический и общий кругозор;

- расширять эрудицию;

- усвоить культурологические знания.

1. **Предметные:**

- Расширение словарного запаса;

- Формирование коммуникативных навыков в разных видах речевой деятельности;

- Систематизация учебного материала по теме.

**Доступные ресурсы**: политическая карта мира; карта Великобритании; оформление доски; напечатанные новые слова; проектор; компьютер; акустическая система; учебник О.В.Афанасьевой и И.В.Михеевой “English-6”; раздаточный материал для чтения.

**Ход урока.**

I Организационный этап.

Учитель приветствует детей и гостей: - Good day, dear friends and our guests. Glad to see you. Sit down, please. Who is absent today?

Мотивация учащихся к обозначению темы предстоящего урока.: - Я думаю что вписать в графу тема урока? Мы изучаем английский язык и уже знаем кое-что о стране изучаемого языка.

So today I suggest you to speak about the birthplace of English language. We already know some facts about Great Britain, but the question is How much do we know about Great Britain? Let’s finally find it out and give our lesson the topic right now: “How much do we know about Great Britain?” So, the aim of our lesson is to remember certain things about this wonderful country and learn some more.

1. **We need some key-words for the lesson.** And now let’s revise them (фонетическая отработка лексики урока)

Island

Capital

United

Kingdom

Northern

Isles

Heavy

Originate

Various

Smooth

Evolutionary

Scientist

II Основной этап.

1. **So, today we’ll travel to the Kingdom.** Yes, to the real kingdom--- The United Kingdom of Great Britain and Northern Ireland --- The UK.

Look at the map, please. (слайд, демонстрирующий карту мира) Now show me our country (ученик выходит к карте). We can see that Russia is the biggest country in the world. It is situated in Europe and Asia. And can you show us British isles? Yes, The United Kingdom is situated on these small islands to the north-west of the continent. The UK is situated there. By the way, this Kingdom is rather strange. The fact is that there are 4 countries (parts) in this Kingdom (вопрос к учащимся Can you name four parts of Great Britain?) ответы учащихся (England, Wales, Scotland, Northern Ireland). But the Queen is the only one. Do you know her name? ( всплывающее изображение королевы Великобритании) Good. So, the Queen is the head of the UK. And who is the head of Russia? ( всплывающее изображение президента В.В. Путина) OK.

Let’s go on.

* What is the capital of Russia? Of the UK?
* How old is Moscow? (nearly 900 years) London? (nearly 2000 years)
* What is the heart of Moscow? London? (упоминаем о кремлевских часах и Биг Бене)
* On what river does Moscow stand? London? OK.

1. **Now let’s speak about the Kingdom itself.** Look at the map, please.

These are the British Isles. The biggest one is Great Britain. And the smaller one is Ireland. There are 3 countries on the bigger island: Scotland, England, Wales. And there are 2 countries on the smaller island: Northern Ireland and Irish Republic. So, there are 5 countries on these islands. But we’ll speak about 4 of them. (перечисление стран, входящих в состав Соединенного королевства) They are called The United Kingdom of Great Britain and Northern Ireland.

Every part has its own capital. But London is both the capital of England and the capital of The United Kingdom

1. **Now we’ll speak about the flag of the UK.** How do they call their flag? (Union Jack).

-And what are the colors of Russian flag?

-What is another name of our flag? (триколор)

1. **Now let’s mention the symbols.** So, we foud out that each of these 4 parts (countries) has its OWN capital, language, flag. And of course, they have their own traditions.

As for England, you can easily recognize its PUBLIC CALL-BOXES of red color. And of course, its well-known red DOUBLE-DECKERS.

As for Wales, its territory is very green. It’s green all year round and sheep can eat grass during all seasons. So, Wales is known by its warm sweaters.

As for Northern Ireland, it’s very popular now to train Irish Dance in green clothes due to TREFOIL ( трилистник). (демонстрация видео-отрывка танца)

As for Scotland, I think everybody knows that Scottish men wear special clothes - KILT and play their national musical instrument – BAGPIPE. (демонстрация видео-отрывка)

And each country also has its own flower emblem: E- rose, S- thistle, W- daffodil, N.I.- trefoil.

Let’s think about a flower emblem of Russia and we’ll compare them with mine. You’ll work in 3 groups. ( дети предлогают свои варианты, обычно ромашка chamomile считается цветком России).

1. **We spoke a lot about the country and what about its people and what they gave us?**  I have some texts for reading and I need some volunteers (листы с текстами об изобретениях Великобритании раздаются учащимся для чтения вслух).

**III Рефлексия.**

To sum up all the facts now let’s revise our knowledge. Say: TRUE or FALSE.

* The UK and Great Britain means just the same
* The capital of England is London.
* The capital of the UK is London.
* There are 5 countries in the UK.
* People who live in the UK are English.
* ALL people in the UK speak only English.
* The head of the UK is a president.

**Home work ex.6, p.76**

Then thank you for your work and have a good time.